

# Our Lady of Dolours Homework Guidelines



## Guideline

### 1. Purpose

1.1 The purpose of this guideline is to support Brisbane Catholic Education's commitment to fostering positive partnerships between home and school by providing clear expectations and practices for homework that enhance student learning, wellbeing, and personal growth.

1.2 This guideline applies to all teaching staff, parents/carers, and students at Our Lady of Dolours Primary School.

### 2. Guideline

#### 2.1 Purpose of Homework

2.1.1 Homework must be designed to:

- Consolidate learning by reinforcing concepts taught in class, particularly in literacy and numeracy.
- Strengthen home-school partnerships by encouraging parents to take an active role in their child's education.
- Build positive habits such as self-discipline, time management, organisation, and reflective thinking.
- Promote meaningful learning with an emphasis on quality over quantity to ensure tasks are purposeful and confidence-building.

#### 2.2 Homework Routine

2.2.1 Homework is to be distributed and returned according to school-wide procedures:

- Weekly distribution each Friday, with return the following Friday.
- Prep home readers sent home Monday and returned the following Monday.
- Teachers must clearly identify weekly 'Must Do' tasks and communicate these to families.

#### 2.3 Homework Expectations by Year Level

2.3.1 Prep – Must Do:

- Daily reading for 10–15 minutes from a school reader or a book of choice.
- Reading log maintained to record books read at home.
- Teacher acknowledgement of completion (e.g., stamp).

2.3.2 Years 1–6 – Must Do:

- Reading: Year 2–3: 15–20 mins; Year 4–6: 20–30 mins, supported by a reading log (hardcopy or TEAMS).
- English: Language tasks such as comprehension, spelling activities, or consolidation of sounds work.
- Mathematics: Activities including number fluency, math facts, or a "Problem of the Week" to develop problem-solving skills.

2.3.3 Optional (Can Do): Families may choose to engage with an optional homework grid containing enrichment activities in:



- Science
- Religion
- Digital Technologies
- History
- Wellbeing (ie Second Steps Social Emotional Program)
- Personal goals and commitments
- Fun games and family challenges

### 3. Roles and Responsibilities

#### 3.1 Teachers:

- Provide clear and consistent homework aligned with school expectations.
- Communicate regularly with parents to support student progress.
- Clearly state marking expectations.

#### 3.2 Parents:

- Provide a quiet space, encouragement, and gentle guidance where needed.
- Communicate with teachers if homework causes undue stress.

#### 3.3 Students:

- Take responsibility for completing homework to the best of their ability.
- Seek support from parents or teachers when experiencing difficulties.

### Document Control

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