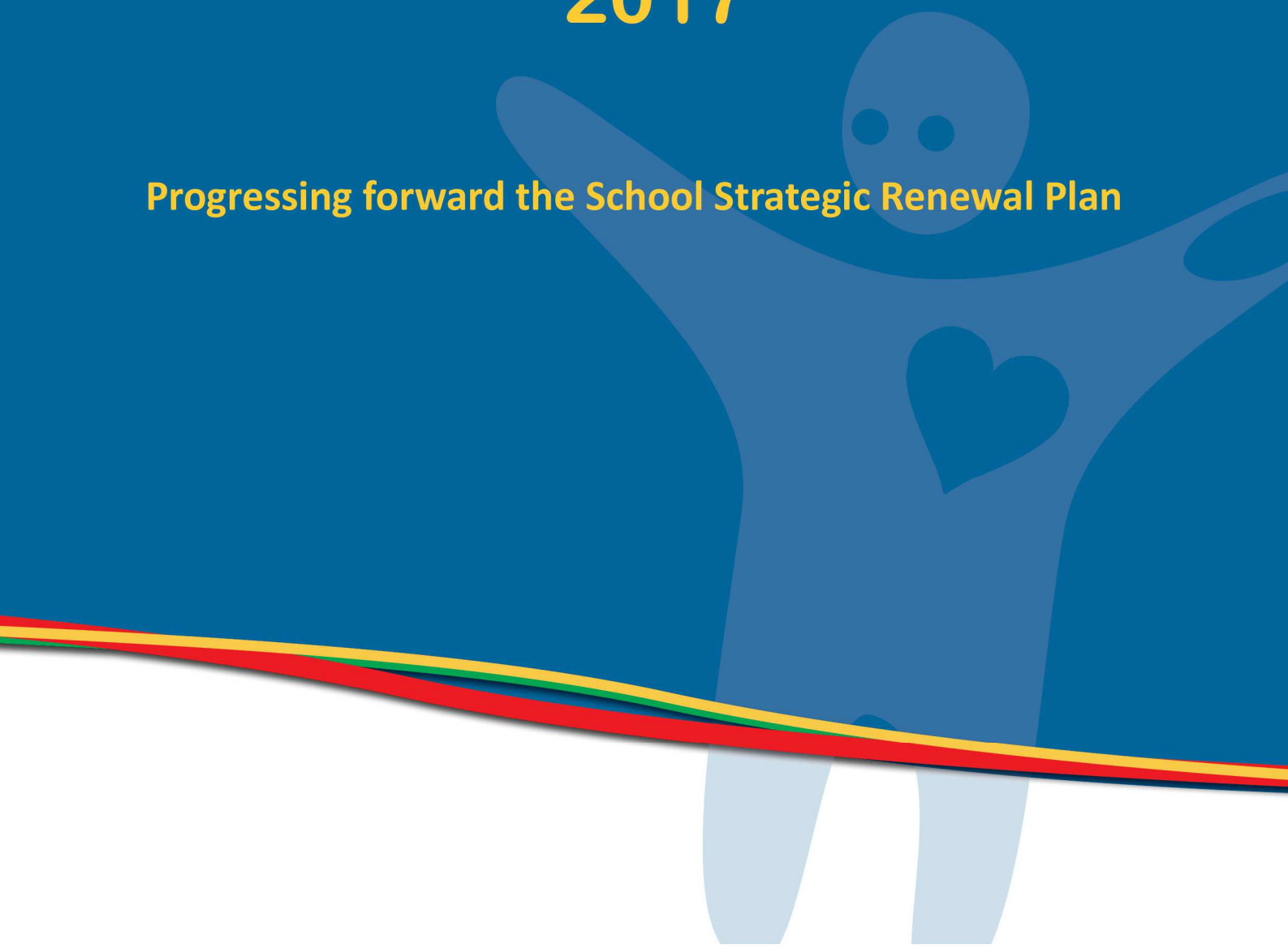




Achievements Against Goals 2017

Progressing forward the School Strategic Renewal Plan





STRATEGIC PLAN

2017-2020

Mission

Our mission is to be the Kid in the Crest who is a lifelong learner who practises compassion, wisdom and justice, using his or her head, heart and hands to get along with others, think learn, inquire and create and act to make a difference in the world.

Vision

Our Lady of Dolours Catholic School is an educational community teaching, learning, thinking and acting with the Compassion, Justice and Wisdom of Christ so we can fully live, love and learn in communion with our ever-changing world.

Values

WISDOM

Inspired by St Benedict, we bring knowledge and good judgement to our learning experiences.

COMPASSION

Inspired by the Good Samaritan Sisters, we mission to our neighbour with love and support.

JUSTICE

Inspired by Fr Nugent, we advocate for and empathise with those at the margin, locally, nationally and internationally

Supported by our quest for

EXCELLENCE

Performance

We will monitor our progress in the achievement of our aspirations through performance indicators in the areas of:

- Student progress and achievement results
- Parent engagement and satisfaction
- Staff engagement and satisfaction
- Implementation of strategies through strategies that feed annual action plans.

*Living, Loving,
Learning in Christ*



OUR COMMUNITY HAS VISIBLE AND COLLECTIVE RESPONSIBILITY TO ENSURE
Focused Direction, Collaborative Culture, Deepening Learning and Accountability.

Excellent Learning and Teaching

ASPIRATION

Nurture a learning culture at Our Lady of Dolours that empowers and enhances individuals through the development of a shared and common language of learning.

Grow the engagement, progress, achievement and well being for all students at Our Lady of Dolours.

STRATEGIES

Build teacher capacity to effectively teach, monitor and reflect on progress in literacy and numeracy.

Establish a collaborative learning community with and amongst teachers to build their capacity to use effective and expected teaching practices.

Engage and challenge students to build their capacity to understand and explain their progress and achievement.

Strengthen processes that support individual student social and emotional wellbeing.

Optimise resourcing to maximise the learning potential of students.

Strong Catholic Identity

ASPIRATION

Strengthen school structures and processes for enhancing the Catholic Identity of Our Lady of Dolours School.

Grow the progress and achievement for all students in Religious Education.

STRATEGIES

Enhance the expression of our Catholic Identity by developing a plan that explores and promotes re-contextualisation strategies.

Develop student understanding of the relevance of iconography, symbols and sacred spaces.

Grow the spiritual formation of students and staff and enhance their knowledge of the Catholic tradition.

Build teacher capacity to effectively teach, monitor and reflect on progress in Religious Education.

Building a Sustainable Future

ASPIRATION

Initiate and grow a culture of Ecological Conversion within the Our Lady of Dolours community through people and capability.

Ensure management and accountability of resources through stewardship.

Nurture and maintain relationships that result in the positive health and wellbeing of all within the Our Lady of Dolours community.

STRATEGIES

Establish and implement a process of formation for staff and parents on Ecological Sustainability.

Develop budgetary plans that support the ethical use of resources.

Establish an innovative Master Plan for OLD informed by an ecological sustainable futures approach.

Promote and support continuous growth of staff engagement and leadership development.

Optimise the use of technology to support teaching, learning and collaboration.

Continue to create opportunities for staff to collaborate together in ways that enhance professional practice.



ANNUAL PLAN

2017

*Living, Loving,
Learning in Christ*

Excellent Learning and Teaching

ASPIRATION 2017 – 2020

Grow the engagement, progress, achievement and well being for all students at Our Lady of Dolours.

STRATEGIES

Build teacher capacity to effectively teach, monitor and reflect on progress in literacy and numeracy.

Establish a collaborative learning community with and amongst teachers to build their capacity to use effective and expected teaching practices.

Engage and challenge students to build their capacity to understand and explain their progress and achievement.

2017 ANNUAL GOAL

By the end of 2017, 90% of the students in each class from P-6 will have achieved 20-24 on the writing analysis and/or have made progress at each collection point throughout the year through:

- Building teacher capacity to effectively teach and monitor progress in writing.
- Using cycles of inquiry that include co-planning, co-teaching, modelled teaching, reflection and debriefing.

Strong Catholic Identity

ASPIRATION 2017 – 2020

Strengthen school structures and processes for enhancing the Catholic Identity of Our Lady of Dolours.

STRATEGIES

Enhance the expression of our Catholic Identity by developing a plan that explores and promotes re-contextualisation strategies.

Develop student understanding of the relevance of iconography, symbols and sacred spaces.

Grow the spiritual formation of students and staff and enhance their knowledge of the Catholic tradition.

Build teacher capacity to effectively teach, monitor and reflect on progress in Religious Education.

2017 ANNUAL GOAL

By the end of 2017 we will have developed shared understanding of and a common language for strong Catholic Identity across the school community through:

- High Quality Teaching and Learning of Religious Education.
- Formation of staff and growing a culture of staff spirituality.
- Targeted initiatives that support our mission in Catholic Social Teaching.

Building a Sustainable Future

ASPIRATION 2017 – 2020

Initiate and grow a culture of Ecological Conversion within the Our Lady of Dolours community through people and capability.

STRATEGIES

Establish and implement a process of formation for staff and parents on Ecological Sustainability.

Establish an innovative Master Plan for OLD informed by an ecological sustainable futures approach.

2017 ANNUAL GOAL

By the end of 2017 we will have have established a steering committee and engaged them in a process of ecological formation to raise awareness of Ecological Sustainability within the community through:

- Exploring preferred options that will contribute to the initial development of a new master plan for OLD.
- Planning and implementation of vision initiatives that are informed by evidence and data gathered throughout the year.



2017 Achievements

Strong Catholic Identity

2017 Annual Goal

By the end of 2017 we will have developed shared understanding of and a common language for strong Catholic Identity across the school community through:

- High Quality Teaching and Learning of Religious Education.
- Formation of staff and growing a culture of staff spirituality.
- Targeted Initiatives that support our mission in Catholic Social Teaching.

Achievements

- Planning whole year overview for Religious Education, focussing on the 'big rocks' across strands between teachers, APRE and EORE.
- Initiation of end of term staff liturgies that explored different themes modes of spirituality.
- Expectations were developed around staff prayer and prayer resources, which were acknowledged on kWeb, are now being utilised
- Professional learning with staff in relation to Relationships and Sexuality Education.
- Taught explicit language of Catholic Social Teaching through social justice initiatives and fortnightly assemblies. Year 6 students introduced St Vincent de Paul Christmas Appeal using the language of Catholic Social Teaching.
- Examples of targeted initiatives included Project Compassion, Walk for Water, Vinnies Winter Appeal, Stationary Drive for Timor Leste, Social Justice sleep over, Catholic Mission Crazy Sock Day.

Excellent Learning and Teaching

2017 Annual Goal

By the end of 2017, 90% of the students in each class from P-6 will have achieved 20-24 on the writing analysis and/or have made progress at each collection point throughout the year through:

- Building teacher capacity to effectively teach and monitor progress in writing.
- Using cycles of inquiry that include co-planning, co-teaching, modelled teaching, reflection and debriefing.

Achievements

- Professional learning was offered and implemented for teachers – Teaching Writing, Moderation using the Writing Analysis Tool, Action Learning, Feedback, Teacher Clarity.
- Professional learning for School Officers on the Gradual Release of Responsibility strategies.
- Ongoing cycles of reflection, planning and teaching with a focus on teaching writing – PLL and Co-Teacher with teachers and school officers
- All students' writing monitored (P-6) using the writing analysis tool (once per term)
- The school data wall was updated regularly as assessment data was collected.
- 87% of students across the school made progress in their writing and 75% were within the target range score between 2- and 24.
- Progress and achievements in literacy was analysed by teachers to inform the development of the 2018 smart goal.

Building a Sustainable Future

2017 Annual Goal

By the end of 2017 we will have established a steering committee and engaged them in a process of ecological formation to raise awareness of Ecological Sustainability within the community through:

- Exploring preferred options that will contribute to the initial development of a new master plan for OLD.
- Planning and implementation of vision initiatives that are informed by evidence and data gathered throughout the year.

Achievements

- Ecological Conversion Steering Group, comprising of School staff, Parents, Fr Nigel, BCE Personnel, Architects and Catholic Earth Care Representative was established in February 2017.
- The Ecological Conversion Steering Group engaged in seven formation sessions aimed at building a shared understanding of the intent of Ladauto Si
- Steering Group engaged in a three part Visioning Process that led to the establishment of a set of guiding principles that have been developed to frame the beginnings of a Strategic Plan for 2018 and beyond. action and involvement of the entire OLD community in 2018 and beyond.
- Principal presented 'Recontextualisation and Transformation using Ladauto Si' at the BCE/ACU Gather Conference in August.
- Sharepoint site has been developed for the collection of materials and data gathered throughout the process.
- All staff engaged in a twilight professional learning introducing them to the Ecological Conversion Process.
- Steering Committee visited Mitchelton Preschooling Centre to discover how they have led their community of learners on an ecological conversion over the years.