

Policy and Procedures

Learning and Teaching Policy

(Underpinned by the Learning and Teaching Framework of BCE)

Our Goal

As a Catholic Christian community we educate all to live the gospel of Jesus Christ as successful, creative and confident, active and informed learners empowered to shape and enrich our world.

We Believe – Valuing

There are three core assertions which underpin the way in which learning and teaching are planned, organised and enacted at Our Lady of Dolours

- 1. The focus is on the whole person
- 2. Learning and living are inextricably linked
- 3. Learning and teaching prepares students for global responsibilities

Our Lady of Dolours intentionally develops its curriculum on the foundations of a Catholic theology and philosophy of curriculum. These are described as

- 1. Anthropology (Catholic understanding of the human person and condition)
- 2. Epistemology (Nature and act of knowledge and knowing)
- 3. Cosmology (Choices we make to live within the integrity of creation)
- 4. Catholic Christian Story and Tradition (How is the role of Jesus the teacher enacted?)

Learning

- Our Lady of Dolours educates learners who are successful, creative and confident, active and informed and empowered to shape and enrich our world.
- We educate the whole person in community: created in the image and likeness of God who develops spiritually, physically, socially, emotionally, morally and cognitively.
- We educate our learners explicitly within a Catholic view of the curriculum to be literate, critical and creative, ethical, socially and personally capable, interculturally capable and digitally competent.

Teaching

- Teaching at Our Lady of Dolours Catholic School is a ministry in which teachers work with students and create conditions for the outcomes of learning to contribute to the common good
- Teaching at Our Lady of Dolours creates equity and excellence for all in the way in which it is visible, explicit and responsive in moving students forward in their learning

Associated Procedures and Process

- Curriculum Planning Expectations
- Learning and Teaching Philosophy Statement
- Pastoral Care of Students
- Student Behaviour Support Procedures
- Homework
- Term Overviews



- **Differentiated Learning**
- Differentiated Learning for Excellence Policy
- Assessment and Reporting
- Parent Teacher Conferences
- Planning for Relief Teachers
- **Excursions**
- Learning Management System
- ICT Skills Continua
- Parent Education
- **School Based Reporting**
- Vision for Learning
- Curriculum Planning
- · Health, Physical Education and Sport
- Arts (encompassing Music, Dance and Visual Arts)
- Information Technology
- Acceptable Use of Technology
- Student Support Procedures and Action Planning Processes
- Professional Learning Plans and Teacher Goal Setting
- Extra Curricula Activities
- **Mandatory Reporting**
- **Booklists**
- **Curriculum and Information Resourcing**
- Relief Teacher
- Home Reading
- Celebration of Learning
- Parent Welcome Night
- Teacher Release
- Assemblies
- **School Officers**
- Parent assistants