



Moses' father-in-law said to him, "What you are doing here is not good. You will surely wear yourself out, both you and these people with you. For the task is too heavy for you: you cannot do it alone".¹

Policy Statement

Every person, made in the image and likeness of God, is valued in our community. Establishing and maintaining positive and effective collaborative relationships will result in an improved catholic education for students, and a better environment for all members of the school community. We work collaboratively together to recognise and affirm the uniqueness of each individual to contribute to achieve our common goals, and strengthen our overall mission.

Accordingly, Our Lady of Dolours will foster and maintain effective collaborative relationships in the community through:

- The active development and maintenance of collaborative relationships between the school and:
 - o Our Lady of Dolours Parish;
 - o Students' homes; and
 - o The wider community, including Defence, prospective school families and the broader Mitchelton community.
- The nurturing of high quality relationships between:
 - o Staff and parents;
 - o Staff and students;
 - o Parents and students;
 - o Parents and parents
- Recognising and embracing the gifts, and respecting the differences, of all members of the school community;
- Consultation based on mutual respect and trust;
- Active promotion of the school to the wider community; and
- Establishment of formal and informal communication strategies to promote school objectives that meet the needs of everyone.

Implementation

The Principal, with the support of school staff, remains responsible for achieving these policy outcomes. In order to practically achieve these outcomes, Our Lady of Dolours will develop and implement documentation for the following:

- Resolution of Concerns and Grievances;
- School and Teacher to Parent Communications;
- Enrolment;
- Volunteering at OLD;

- Collaborating for Mission;
- Unacceptable Behaviour; and
- Communicating with external Agencies and Participants.

Further, the School Board and the Parents and Friends Association will, through their conduct and works, further promote and support these policy outcomes.